**Intern:** Arcot, Divya K.

**Project:** Asbestos Exposure Assessment Database **Program:** NASA INSPIRE Pre-College Internship

**Facility:** NASA Johnson Space Center

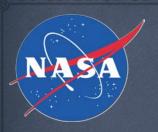
**Mentor:** Penney M. Stanch

**Dates:** June 14 – August 6, 2010

Exposure to particular hazardous materials in a work environment is dangerous to the employees who work directly with or around the materials as well as those who come in contact with them indirectly. In order to maintain a national standard for safe working environments and protect worker health, the Occupational Safety and Health Administration (OSHA) has set forth numerous precautionary regulations. NASA has been proactive in adhering to these regulations by implementing standards which are often stricter than regulation limits and administering frequent health risk assessments.

The primary objective of this project is to create the infrastructure for an Asbestos Exposure Assessment Database specific to NASA Johnson Space Center (JSC) which will compile all of the exposure assessment data into a well-organized, navigable format. The data includes Sample Types, Samples Durations, Crafts of those from whom samples were collected, Job Performance Requirements (JPR) numbers, Phased Contrast Microscopy (PCM) and Transmission Electron Microscopy (TEM) results and qualifiers, Personal Protective Equipment (PPE), and names of industrial hygienists who performed the monitoring.

This database will allow NASA to provide OSHA with specific information demonstrating that JSC's work procedures are protective enough to minimize the risk of future disease from the exposures. The data has been collected by the NASA contractors Computer Sciences Corporation (CSC) and Wyle Laboratories. The personal exposure samples were collected from devices worn by laborers working at JSC and by building occupants located in asbestoscontaining buildings.





### Divya Arcot

03

**Exit Presentation** 

INSPIRE Internship Summer 2010

SD3 Clinical Services Branch – Space Medicine Division Mentor: Penney M. Stanch

# NASA Overview





- Personal Background
- **♦** INSPIRE Internship Program
- Internship Project & Tasks
- Skills Gained
- ★ Lessons Learned
- Future Plans
- Acknowledgements

# Personal Background



#### Born

New Jersey

#### Lived

India, Illinois, California, Colorado

#### Interned

Summer 2009: NASA JSC - MOD

#### Graduated

Monarch High School, May 2010

#### Returned

Summer 2010: NASA JSC - SLSD





#### **Interests & Activities**



#### **FIRST Robotics**

• Team 1245





Marching & Concert Bands



**Ecology Club** 



Speech & Debate



# NASA

## INSPIRE Program



#### 03

Interdisciplinary

National

Science

**P**roject

Incorporating

Research &

Education Experiences

- ♦ Nationwide educational tour and internship program for students in grades 9-12
- ❤ Focus on STEM related fields (Science, Technology, Engineering, Math)
- ♦ Year-Round Participation
  - Online Learning Community
  - Summer STEM Experiences
- Application Website: <a href="https://inspire.okstate.edu">https://inspire.okstate.edu</a>







#### **INSPIRE Pre-College Internship (Tier 3)**

- ♦ 8 week internship at Johnson Space Center
- ♠ Part of K-12 Education Initiatives







#### Asbestos Exposure Assessment Database

#### **№** Purpose:

To allow NASA Johnson Space Center (JSC) to provide the Occupational Safety and Health Administration (OSHA) with specific information to demonstrate that JSC's protective work procedures are effective enough to minimize the risk of future disease from Asbestos exposures









#### **-03**

#### Asbestos Exposure Assessment Database

#### 

- Provided a tool to consolidate Personal Exposure Assessment data
- Created a database which is streamlined, up-to-date, and more user-friendly than the Hygiene Information System (HIS)



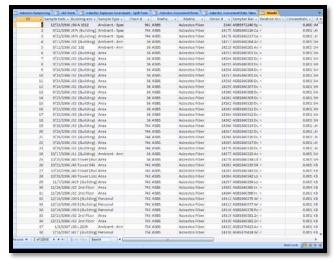




#### Asbestos Exposure Assessment Database

#### **♦** The data includes:

- Sample Types
- Samples Durations
- Crafts (of those sampled)
- Job Performance Requirements (JPRs)
- Phased Contrast Microscopy (PCM) and Transmission Electron Microscopy (TEM) Results
- PCM & TEM Qualifiers
- Personal Protective Equipment (PPE)
- Names & Badge Numbers of Industrial Hygienists who performed the monitoring

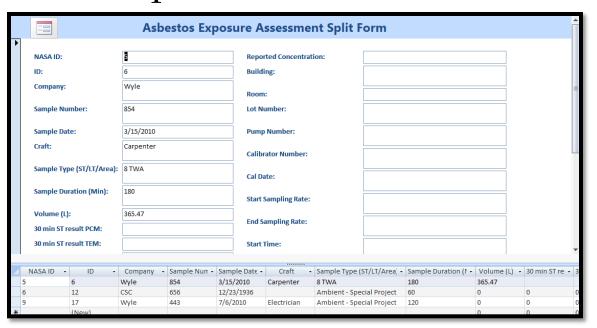


**Figure 1:** Asbestos Exposure Data collected by NASA contractor, Wyle Labs.





#### Asbestos Exposure Assessment Database



**Figure 2:** Asbestos Exposure Assessment Data Entry and Extraction Form.

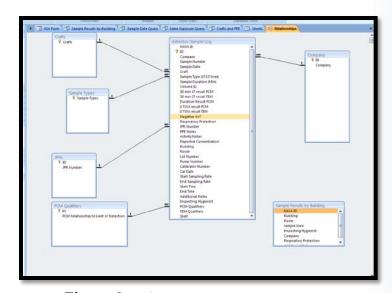




#### Asbestos Exposure Assessment Database

#### **♦** Queries:

- Crafts & PPE
- Same Exposure
- Samples Collected
   During Particular Time
   Period
- Samples Collected by Building



**Figure 3:** Asbestos Exposure Assessment Database Table Relationships.





#### Asbestos Exposure Assessment Database

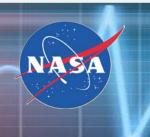
#### **♦** Field Work

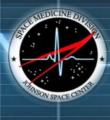
- Calibrating Asbestos
   Exposure Air Monitoring
   Devices
- Collecting Personal Exposure Data from various locations around JSC

**Figure 4:** Full Calibration Set-Up for Personal Exposure Monitoring Device.



**Figure 5:** Calibrating Device (gray) and Personal Exposure Monitoring Device (black).





#### Asbestos Exposure Assessment Database

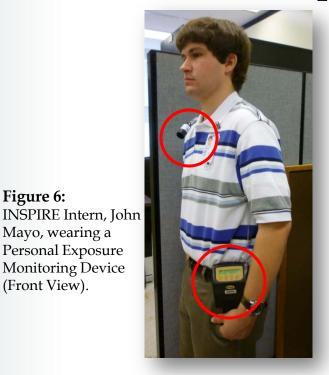


Figure 7: INSPIRE Intern, Divya Arcot, wearing a Tyvek suit, hard hat, respirator, and safety glasses.



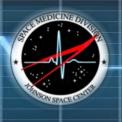
Figure 8: INSPIRE Intern, Jonathan Yarbrough, wearing a Personal **Exposure Monitoring** Device (Back View).

Figure 6:

Mayo, wearing a

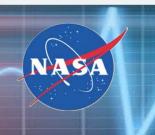
(Front View).

## Internship Tasks

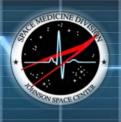




- **♦** INSPIRE Seminar & Lecture Series Presentations
  - Conducted interviews with presenters prior to lecture series meetings
  - Wrote Introductions for presenters
- ♦ High School Aerospace Scholars (HAS) Presentation
  - Presented to HAS students about INSPIRE internship program



### Skills Gained



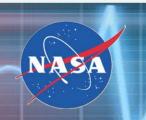


#### Hard Skills

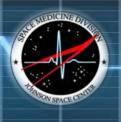
- Getting acquainted with new technologies
  - MS Access
  - EPA Scribe
- Chain of Custody
  Protocol

#### **Soft Skills**

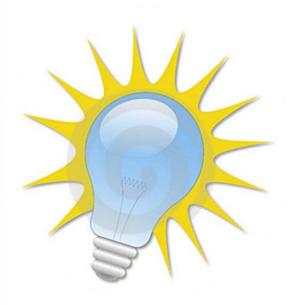
- Networking
- ♦ Communication/ Presentation
- Understanding how NASA & Contractors operate together and integrate a variety of projects



### Lessons Learned







#### Lessons

- Be adaptable and ready for anything
- ★ Take the time to appreciate everything
- ♠ Ask many questions

# NASA

### JSC Experiences





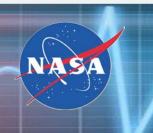
- Space Life Sciences Summer Institute (SLSSI) Lectures
- ♦ Neuroscience Lab Tour
  - DOME Virtual Reality System
  - Tilt Translation Sled
  - Posture Laboratory
- Tour of NBL, Ellington Field, Mission Control, Food Laboratory
- ♦ Visited Lois the Corpse Flower (as it bloomed!)



**Figure 9:** Inside of Reduced Gravity Aircraft at Ellington Field.

**Figure 10:** Students with Lois the Corpse Flower.





### Future Plans





### **College!**Biomedical/Aerospace Engineering



#### **Continue Interning**

USRP/Co-op Program



#### **Study Abroad**

Graduate in 2014



Start Grad School/ Return to NASA NASA







#### Special Thanks to

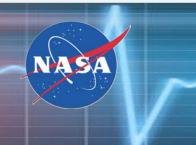
#### Penney Stanch

Mentor, Occupational Health

Alissa Keil

INSPIRE Program Coordinator

Clinical Services Branch Staff JSC Education Office



## Questions









# Thank You!